



# Spiral Curriculum for Teaching Writing: Assessment-based instruction in Narrative, Informational, and Argument Writing

## Presenter: Lucy Calkins

### About the Presenter:

**Lucy Calkins** is the author of the popular *firsthand* classroom materials *Units of Study for Primary Writing* and *Units of Study for Teaching Writing, Grades 3–5*, as well as several companion resources for literacy coaches and principals. Most recently, Lucy has published a curriculum for the reading workshop, *Units of Study for Teaching Reading, Grades 3-5*, and she has written the *Common Core Reading & Writing Workshop* series for Grades K–8.

In addition, Lucy is the author of numerous foundational professional texts with Heinemann, including *The Art of Teaching Writing* and *One to One*. She is also the author of *The Art of Teaching Reading*.

She is the Founding Director of the Teachers College Reading and Writing Project at Columbia University's Teachers College. For more than twenty-five years, the Project has been both a think tank—developing state of the art teaching methods—and a provider of professional development. In these capacities, the Project has supported hundreds of thousands of educators.

As the leader of this world renowned organization, Lucy works closely with policy-makers, superintendents, district leaders and school principals to instigate and sustain school-wide and system-wide educational reforms. But above all, Lucy works closely with teachers and with their classrooms full of wise and wonderful children. Lucy is also the Richard Robinson Professor of Children's Literature at Teachers College, where she leads the Literacy Specialist program.



**Description:** This practical and inspirational workshop will equip you to assess your students as writers and to develop a rigorous course of study that will move them from where they are to where they need to be. Expect to learn practical strategies for whole-school reform in the teaching of writing.



**Date:** October 29, 2012; 8:30 AM—3:00 PM;

**Location:** LaSure's Banquet Hall, 3125 S Washburn Street, Oshkosh

**Audience:** Grades K-5 Educational Staff and Administrators, Special Education Teachers

**Cost:** Includes continental breakfast, lunch, and materials. CESA 6 Title II-A ESEA School Districts \$145; All other school districts \$195 per person.

**CESA 6 Consortium ESEA Title II-A School Districts:** Berlin, Dodge Land, Erin, Fond du Lac, Freedom, Friess Lake, Green Lake, Hartford #1, Horicon, Hustisford, Kaukauna, Kewaskum, Kimberly, Lomira, Manawa, Markesan, Neosho, North Fond du Lac, Oakfield, Omro, Oshkosh, Richfield, Ripon, Rosendale-Brandon, Rubicon, Shiocton, Slinger, Waupun, West Bend, Weyauwega-Fremont, Winneconne

**Cancellation Policy:** Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

### Lucy Calkins—Writing Workshop

October 29, 2012

LaSure's Banquet Hall, Oshkosh

**Registration Deadline: October 1, 2012**

#### Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # \_\_\_\_\_
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Participant Name(s) \_\_\_\_\_

Position(s) \_\_\_\_\_

District \_\_\_\_\_

Phone (Work) \_\_\_\_\_

(Home) \_\_\_\_\_

Would you like to be notified by email of future CESA 6 training sessions?  Yes  No

Email Address \_\_\_\_\_

Special accommodations or dietary needs \_\_\_\_\_

Cardholder Name \_\_\_\_\_

Cardholder Address (include city, state ZIP) \_\_\_\_\_

Credit Card Type (VISA, MasterCard, etc.) \_\_\_\_\_

Credit Card Number \_\_\_\_\_

**RETURN TO:** Mary Ann Schwandt, CESA 6, PO Box 2568, Oshkosh, WI 54903-2568  
Fax 920-424-3478; Phone 920-236-0562; Email [mschwandt@cesa6.org](mailto:mschwandt@cesa6.org)

Expiration Date \_\_\_\_\_

3 Digit Code on Back of Card \_\_\_\_\_